

Chantal Figueroa, Ph.D.

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RESEARCH EXPERIENCE

Visiting Assistant Professor

Colorado College

Aug 2017 - Present

Colorado Springs, CO

- Design & implement qualitative evaluation of mental health culture
- Present recommendations to the College
- Develop & teach 5 undergraduate courses/year in the interdisciplinary Global Health program

Postdoctoral Researcher (Psychiatry)

UCLA Center for Health Services & Society

Jul 2016 - Jul 2017

Remote / Los Angeles, CA

- Supported the qualitative evaluation of the Health Neighborhood Initiative to improve mental health
- Conducted interviews & focus groups with community partners & political stakeholders
- Trained 6 psychiatry residents bi-monthly in qualitative data analysis

Postdoctoral Researcher (Education)

Arizona State University, Mary Lou Fulton Teachers College

Jul 2015 - Jun 2016

Tempe, AZ

- Trained 10+ high school teachers (from Middle East & Asia) on mental health pedagogy
- Published survey results: the Beliefs About Psychological Services of Guatemalan College Students

ADVOCACY EXPERIENCE

Guatemala Country Conditions Expert Witness

Immigrant Defenders Law Center

Jul 2017 - Present

Los Angeles, CA

- Provide expert witness in 25 asylum hearings of which 7 have resulted in asylum
- Established legal precedent in L.A. County which enables future cases to obtain asylum

DEVELOPMENT CONSULTANT EXPERIENCE

Teacher Trainer | Ministry of Education of Guatemala

July 2019-Aug 2019

Evaluator of a Community-Based Mental Health Project | Médicos Descalzos Guatemala

Sep 2017 - Nov 2017

Qualitative Research Evaluator | Gender Equity & Education Program RENACER, Honduras

Jan 2015 - May 2015

Field-Work Trainer | Education for Change, CARE, Mali

Feb 2014 - May 2014

EDUCATION

Ph.D. Comparative & International Development Education

University of Minnesota

2014

Minneapolis, MN

Dissertation: "State of Terror, States of Mind: Ladinas, Mental Health & Systems of Care, in Guatemala City"

M.A. Comparative & International Development Education

University of Minnesota

2010

Minneapolis, MN

PUBLICATIONS

Series Book Editor

Dis/ability in Latin America

Palgrave Macmillan

Under Review

Peer Reviewed Journals- First Author

The Beliefs About Psychological Services of Guatemalan College Students

2020

Journal of Multicultural Counseling

A Window of Opportunity: Visions and Strategies for Behavioral Health Policy Innovation

2018

Ethnicity & Disease

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Mental Health as a Landscape of Violence 2015
Landscapes of Violence

Peer Reviewed Journals- Second Author

Translating Community-Partnered Research: From science to Public Policy & Practice 2018
Journal: Ethnicity & Disease

The Silence of Menstrual Hygiene Management in Education Policies Worldwide 2017
International Journal of Educational Development

Peer Reviewed Journals- Third Author

A Reexamination of the Mental Health Treatment Gap in the Americas 2018
Pan American Journal of Public Health

Stakeholder Perspectives on the Social Determinants of Mental Health in Community Coalitions 2018
Journal: Ethnicity & Disease

Evaluations & Policy Briefs

CARE Honduras: Patsy Collins Trust Fund Initiative Final Evaluation 2015
Reports for CARE USA

Results of Cognitive Interviews for Students with Disabilities in Large Scale Assessments 2013
Report for the U.S. Office of Special Education

INVITED TALKS (Selected)

Providing Culturally-Appropriate Mental Health Services to Kaqchikel Communities Sep 2018
Fifth World Congress of Cultural Psychiatry New York, NY

A Comparative Conceptualization of Mental Health among Guatemalans Mar 2018
Comparative & International Education Society Mexico City, Mexico

Keynote: "What is Mental Health For Latinx Students?" Feb 2018
12th Annual Latinx Cumbre Juvenil Boulder, CO

The Case Of Mental Health In Guatemala Nov 2016
American Anthropological Association New York, NY

Health Agency Leaders' Initial Views of the LA County Health Neighborhood Initiative Aug 2016
NIMH Mental Health Services Policy Innovations Meeting Bethesda, MD

Qualitative Research Enquiry & Researcher Positionality Mar 2016
Department of Advanced Studies in Education, California State University, Los Angeles Los Angeles, CA

LANGUAGE SKILLS

Trilingual & Triliterate in Spanish, French, & English. Written & Oral Fluency in Portuguese.